

Gilbert Scott Primary School

Inspiring all, to achieve in learning for life



PE Grant and Sport Funding Statement 2020-2021

Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE at Gilbert Scott Primary School. The focus of spending should lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

Gilbert Scott Primary School will see an improvement in PE and sport provision against the following five key indicators:

- 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.*
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.*
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.*
- 4. Broader experience of a range of sports and activities offered to all pupils.*
- 5. Increased participation in competitive sport.*

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Continued links with the Selsdon Education Programme (S.E.P); opportunities in the cluster to try new sports and competitions. ● Increased knowledge and confidence in all staff through specialised teacher. ● After school opportunities to enrich the sports curriculum. 	<ul style="list-style-type: none"> ● Membership of Croydon Sports Partnership (CSP). ● Continuing SEP sport events. ● Increased participation in sport. ● Ensure all sporting activity is well resourced. ● Improving the independence of staff teaching sports confidently. ● PE subject leader to deliver training to all teaching staff. ● Midday supervisors to receive training in games at lunchtimes. ● Ensure participation in sports is inclusive of all children. ● Continue Smith’s Sports Academy deliver high quality teaching and learning in PE and wider sports provision. ● Offer extra swimming provision to ensure all pupils are able to swim 25 metres before they leave the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:*
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	40% - Used last year's data – due to Covid 19 - couldn't reassess
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	40%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Action Plan and Budget Tracking

Intended annual spend against the five key indicators. Success criteria and evidence of impact.



Academic Year: 2019/20		Total fund allocated: £17590		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least thirty minutes of physical activity a day in school.					Percentage of total allocation:
					35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improved standards in PE and school sport, increasing the participation and opportunities offered to all pupils.	Additional sports specialist to offer additional sports skills training to targeted year 5/6 year groups on Monday afternoons.	£2160	Pupils enjoy PE and their level of fitness has improved. Their skills have been developed and new sport opportunities have been offered.	Very successful to the children involved – improved confidence and new experiences into Taekwondo.	
	Increase in amount, quality and range of sports equipment for playtime/lunchtime provision.	£250	Lessons are more effective and pupils are able to practise essential skills in smaller groups.	Needs to be ongoing and updated yearly. PE led to coordinate	
	After school clubs – staff.	£2561	Extra sport provision has been implemented to improve and develop their skills in a variety of sports.	More children are involved in clubs – need to increase options for KS 1 and offer other clubs. Korfball club started	
	New equipment for sports and accessibility	£1199.98	Children have access to equipment and are able to use it.	Needs to be ongoing and updated yearly. PE led to coordinate	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved profile of PE and sport across all pupils, parents and governors.	CPD/development of PE subject leader to increase effective leadership.	£510	Kept abreast of new sport initiatives and requirements.	
	PE subject leader to lead PE staff meeting.	None	More effective PE lessons being taught.	
	PE subject leader to meet PE specialist – Included in CSSP expenditure to add to Action Plan	None	Kept abreast of new sport initiatives and requirements.	
	Purchase of certificates, medals, and trophies for competitive sports team members.	£100	Rewarding success – celebrate participation.	
	Pupil voice questionnaire to evaluate attitudes to sports provision. PE subject leader to monitor the provision to ensure it is high quality.	None	Pupils enjoying and participating in sports provision.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To raise quality of teaching and learning in PE across all year groups.	Sports Specialist team teaching / coaching programme in Years 1-6. PE Hub – use of planning. REAL PE Programme PE subject leader release time to monitor and evaluate coaching programme. CPD for specific members of staff from CSSP	CSSP expenditure £538.78 None – included into CSSP expenditure As above As below	Pupils enjoy PE and their level of fitness has improved. Their skills have been developed and new sport opportunities have been offered. More effective PE lessons showing a breadth of coverage in all areas. Teachers more confident in delivering PE lessons. More effective lessons from the teachers teaching fundamental movement High quality sports provision is being delivered. Improve the quality of the teaching provision.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils experience increased range of sports and activities.	Entrance fees to CSSP (Croydon School Sports Partnership) events. Audit and increase range of after school sports activity clubs offered to all pupils.	£5039.33 As above	More pupils to represent the school in numerous sports. More pupils attending clubs.	2 year plan brought into at a reduced price– no cost next year - advice by PE specialists and events due to COVID this has been reduced.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase overall levels of participation in competitive sport.	Achieve School Games Gold Award, which will include: increased participation in CSSP calendared events; funding of staff to support sports competitions; funding of transport to support sports competitions.	Staff: As above	More pupils to represent the school in numerous sports.	Achieved Gold award 2019 and 2020
Improved levels of participation in competitive sport for pupils groups: pupil premium; SEN; girls.	PE subject leader to evaluate and monitor.		Increase participation in competitive sports for different groups. SEP festival for PPG and SEND with 32 different pupils attending.	Levels of participation same as previous year – second year of the Girls football team.

Due to COVID pandemic and the closure of schools and cancellation of sporting events, we have a balance remaining of £5709.81. We will carry that over into the next academic year and have earmarked that money on dance tuition for each year group with a professional dance teacher. Which also will help the delivery and improve teacher's knowledge of the dance curriculum. Under spend due COVID 19 - 32%