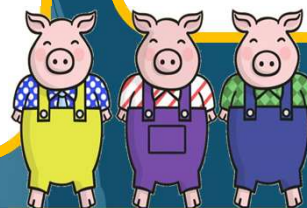


In Maths we will be learning how to:

- Begin to order number names
- I see 1, 2, 3
- Join in with repeats
- Explore position and space
- Exploring and building with 3d shapes.
- Compare groups of objects: and knowing of they are same or different
- Add one more to a group and know how many there are.
- Talk about times of day and know what happens at different times during the day and night

In Literacy our texts will be The Three Pigs, Goldilocks, The Three Billy Goats Gruff and Little Red Riding Hood

- While reading these we will develop our vocabulary and begin to describe characters and settings in the stories.
- We will develop our focus when listening to the stories and join in with repeated phrases.
- We will know how a book works and how to handle it with care.
- In phonics, we will focus on body percussion and voice sounds.
- In writing, we will form defined marks in Pen Disco.



In Nursery, our topic for Autumn 2 is 'Fairytale land'. Our learning is through a blended and integrated approach using our themed curriculum as well as being informed by children's interests.

In Expressive Arts and Design our focus is mark making with various tools

- We will learn how to make circles in paint to recreate our own Kandinsky paintings
- Explore textures in art
- Explore sounds and perform songs in Christmas performance

In Communication and Language our focus is oracy – the ability to express yourself clearly and communicate with others effectively through spoken language. We will focus on the language of description.

e.g

It is..... It is big / small (size). It is soft / hard or hot / cold (texture / properties) It looks like / feels like / tastes like / sounds like / smells like..... because..... It is the same because..... It is different because.....

In Understanding the World our focus is using our senses

- Explore textures using our senses and use language for description
- Exploring how things work.
- Objects from the past . What do they look like and how do they work? How are they the same and different?
- Describe what we can see in our local community
- Begin to talk about celebrations such as Christmas

In PSED our puzzle is Celebrating Differences.

We are encouraged to think about things that we are good at whilst understanding that everyone is good at different things. We discuss being different and how that makes everyone special but also recognise that we are the same in some ways. We share their experiences of our homes and are asked to explain why it is special to us. We learn about friendship and how to be a kind friend and how to stand up for ourselves if someone says or does something unkind to us.

In PE our topic is Yoga and developing our coordination.

We will be learning a dance to perform at our Christmas performance.