

In Maths we will be learning how to:

- Learn about numbers by singing rhymes and through play
- Compare amounts
- Explore and build with shapes and objects
- Explore repeats
- Hear and say number names
- Count to 10
- Recognise numbers 1 to 3
- Sort groups of objects by different criteria

In Literacy our texts will be The Colour Monster, Brown Bear, Dear Zoo and Owl Babies

- While reading these we will learn how to retrieve information from pictures in books.
- Mark-making and developing an interest in environmental print.
- Learning about environmental sounds and instrumental sounds.
- Recognise our own name and writing in the environment.

In Understanding the World we will learn how to:

- Name and describe our families
- All about me, my family and my school
- Begin to explore a range of materials and describe them
- Tell when it is autumn time – naming features and going on an autumn walk to the woods.



In Nursery, our topic in Autumn 1 is 'All About Me'. Our learning is through a blended and integrated approach using our themed curriculum as well as being informed by children's interests.

In PSED our puzzle is Being Me in My World

In this Puzzle (unit), the children learn about how they have similarities and differences from their friends and how that is OK. They begin working on recognising and managing their feelings, identifying different ones and the causes these can have. The children learn about working with others and why it is good to be kind and use gentle hands. They discuss children's rights, especially linked to the right to learn and the right to play. The children learn what it means to be responsible.

In Communication and Language our focus is oracy – the ability to express yourself clearly and communicate with others effectively through spoken language. We will focus on the language of agreement and disagreement:

e.g.
 I want to..... It is..... It's not..... I like.....
 I don't like..... It is..... It's not.....
 I think..... I don't think.....

In Expressive Arts and Design our focus is:

- Exploring mark-making
- Drawing ourselves
- Listening to sounds
- Begin to sing nursery rhymes

Our PE day focus this half term:

How to use our outdoor climbing and balancing equipment effectively and safely.