

In Maths we will be learning how to:

- Count to 10
- Recognise numbers 1 to 3
- We will learn through singing number rhymes
- Sort groups of objects by different criteria

In Communication and Language our focus is Oracy and the language of describing:

- talking about ourselves and our family
- talking about what we are doing.
- talking about how and why we are doing something

We will be developing our vocabulary related to our topic.

In Literacy our texts will be The Colour Monster, Brown Bear, The Gruffalo and Owl Babies

- While reading these we will learn how to retrieve information from pictures in books.
- mark making and developing an interest in environmental print.
- Learning about environmental sounds and instrumental sounds.
- Recognise our own name

In Nursey, our topic in Autumn 1 is 'How many colours in a Rainbow?' Our learning is through a blended and integrated approach using our themed curriculum as well as being informed by children's interests.

In Expressive Arts and Design our focus is:

- Exploring mark making
- Drawing ourselves
- Using musical instruments and singing nursery rhymes

In Understanding the World we will learn how to:

- Name and describe our families
- All about me, my family and my school
- Use our senses to explore materials
- Tell when it is Autumn time – naming features and going on an Autumn walk to the woods.

In PSED our puzzle is Being Me in My World

In this Puzzle (unit), the children learn about how they have similarities and differences from their friends and how that is OK. They begin working on recognising and managing their feelings, identifying different ones and the causes these can have. The children learn about working with others and why it is good to be kind and use gentle hands. They discuss children's rights, especially linked to the right to learn and the right to play. The children learn what it means to be responsible.

Our PE day this half term is Thursday.

We will also be learning about how to use our outdoor climbing equipment effectively and safely.

