

In Maths we will be learning to:

- Subitise within 3
- Identify sub-groups in larger arrangements
- Create our own patterns for numbers within 4
- Practise using our fingers to represent quantities which we can subitise
- Relate the counting sequence to cardinality, seeing that the last number spoken gives the number in the entire set

In Literacy our texts will be Little Rabbit Foo Foo, Rapunzel, The Leaf Thief

- While reading these we will learn how to describe characters and settings. We will join in with stories.
- In phonics, we will be learning Read Write Inc Set 1 and embedding oral blending and segmenting skills.
- In writing we will begin to write our sounds and begin to make labels for things we see and make in class.

In Understanding the World

We will:

- Talk about getting older and starting school
- Discuss my family, home, school community and what they mean to me
- Show curiosity and explore light, dark and shadows
- Notice and observe seasonal changes



In Reception, our topic for Autumn 1 is 'Being Me in My World'. Our learning is through a blended and integrated approach using our themed curriculum as well as being informed by children's interests.

In Communication and Language our focus is oracy – the ability to express yourself clearly and communicate with others effectively through spoken language. We will focus on the language of opinion.

e.g. I like / don't like..... It is good/nice/beautiful. It is not nice. I think..... I think it will..... It will..... It will.... because..... I think.....because..... I think that..... What do you think? What will happen if.....?

Expressive Arts and Design our focus is 'What is Art/Music?'

We will learn how to:

- Create portraits by drawing
- Create portraits using loose parts
- Exploring mixed media.
- Respond to music and explore sounds

In PSED our puzzle is Being Me in My World.

We will learn about how we have similarities and differences from our friends and how that is OK. We begin working on recognising and managing our feelings, identifying different ones and the causes these can have. We learn about working with others and why it is good to be kind and use gentle hands. We discuss children's rights, especially linked to the right to learn and the right to play. We also learn what it means to be responsible.

In Physical Development our focus is collaborative and listening games and Pen Disco. Also explore physical development opportunities in OPAL

Our PE day this half term is **Wednesday**.