

**In Maths we will be learning to:**

- Explore a range of patterns made by some numbers greater than 5
- Order numbers, linking cardinal and ordinal representations of number
- See that numbers within 10 can be composed of '5 and a bit'
- Compare sets by matching, identifying when sets are equal
- Explore ways of making unequal sets equal

**In Communication and Language our focus is oracy – the ability to express yourself clearly and communicate with others effectively through spoken language. We will focus on the language of prediction.**

e.g.

I predict that..... I think it will..... I think this will happen because..... Maybe.....will happen next. I wonder if.....will happen soon. I believe.....will change because.

**In Literacy our texts will be Handa's Surprise, Oliver's Vegetables, I will not Ever Never Eat a Tomato, Jack and the Beanstalk, The Same but Different & Aaaarrrrgggh Spider!**

- While reading these we will discuss who, where, what questions. We will predict what might happen next.
- In phonics, we will be reading captions containing tricky words.
- In writing we will write captions.

**In Reception, our topic for Spring 1 is 'Food, Festivals & Celebrations'. Our learning is through a blended and integrated approach using our themed curriculum as well as being informed by children's interests.**



**In Understanding the World our focus will be on Celebrations**

We will

- Discuss and compare celebrations of cultures and festivals
- Look at old family photos, comparing and discussing any changes we see
- Compare objects at home from now and in the past e.g. phones
- Compare life in the UK to life in Africa exploring maps
- Make predictions when exploring e.g. ice (melting and freezing) and food
- Discuss contrasting environments

**In PSED our puzzle is Dreams and Goals.**

We consider challenges and facing up to them. We discuss not giving up and trying until we have achieved our goal. We are encouraged to think about jobs that we might like to have when we are older and are taught to associate what we learn now with being able to have the job we want. We also talk about achieving goals and the feelings linked to this.

**Expressive Arts and Design**

- We will look at and discuss still life paintings of fruit and recreate our own.
- Use fruit to explore printing
- We will develop our portrait skills from Autumn 1 to draw portraits of our families.
- In music, we will learn about different kinds of world music

**In Physical Development our focus is Dance and exploring physical development opportunities in OPAL**

Our PE day this half term is **Wednesday**.