

In Maths we will be learning to:

- Explore symmetrical patterns, in which each side is a familiar pattern, linking this to ‘doubles’
- Explore the composition of odd and even numbers, looking at the ‘shape’ of these numbers
- Begin to link even numbers to doubles
- Explore the composition of numbers within 10

In Communication and Language our focus is oracy – the ability to express yourself clearly and communicate with others effectively through spoken language. We will focus on the language of deduction.

e.g. It will.....because..... I think I will..... I think.....because..... It is.....because..... It has.....because..... *Why do you think this is?* *What can you see?* Why did.....happen?happened because.....

In Literacy our texts will be Superworm, What the Ladybird Heard, The Bad-Tempered Ladybird, Norman the Slug with the Silly Shell, Snail Trail, The Very Busy Spider

- While reading these we will discuss why and how questions using clues to help respond. We will explore character emotions.
- In phonics, we will be learning RWI Set 2 sounds and reading simple sentences containing tricky words.
- In writing we will write captions, forming letters with more control.

In Reception, our topic for Spring 2 is ‘Minibeasts’. Our learning is through a blended and integrated approach using our themed curriculum as well as being informed by children’s interests.



In Understanding the World our focus will be Minibeasts.

We will :

- Observe and learn about minibeasts
- Learn about Springtime through life cycles
- Keep gardening documenting growth when planting seeds and measuring plants
- Talk about our own life story
- Talk about keeping safe in our community

In PSED our puzzle is Healthy Me.

We learn about our bodies: the names of some key parts as well as how to stay healthy. We talk about food and that some foods are healthier than others. We discuss the importance of sleep and what we can do to help ourselves get to sleep. We talk about hand washing and why it is important. The class also discuss ‘stranger danger’ and what we should do if approached by someone we don’t know.

Expressive Arts and Design our focus is an artist study of Henri Matisse.

- We will look at ‘The Snail’ and discuss how it makes us feel and what we think about it.
- Recreate this piece of art – first by focussing on spirals before adding a collage element.
- In music, we will focus on music and movement.

In Physical Development our focus is manipulation and coordination and exploring physical development opportunities in OPAL

Our PE day this half term is **Wednesday**.