

**In Maths, we will be learning how to:**

- Count forwards and backwards and tens and ones within 20
- Count forwards and backwards, tens and ones and compare numbers within 50
- Count objects to 100 and read and write numbers in numerals and words
- Represent numbers to 100 by using tens and ones with a part-whole model, as well as using addition
- Use a place value chart
- Count in 2s, 5s, 10s and then in 3s
- Learn Fact families – addition and subtraction bonds to 20 (and related facts)
- Bonds to 100 (tens)
- Add and subtract 1s, 10 more and 10 less, 10s
- Add a 2-digit and 1-digit number – crossing ten
- Subtraction - 1-digit number from a 2-digit number – crossing ten
- Add two 2-digit numbers

**In English our texts will be ‘Wolves’ and ‘Jim and the Beanstalk’**

- While reading these we will learn how to create a non-chronological report about Wolves and the features of a leaflet. This humorous text is a wonderful way to encourage children to think about the differences between fiction and non-fiction.
- In the story ‘Jim and the Beanstalk we will revisit the ‘original’ version of the story and introduce the idea of a fairy tale sequel. We will use our knowledge of the sequel to innovate and then create our own sequel.



**In History our topic is The Great Fire of London (What happened to London during the fire in 1666?)**

We will learn about what life was like in the 1660s compared to today. We will introduce ‘monarchy’ and ‘restoration’. We will also learn about how unpopular Oliver Cromwell was. We will find out about how the fire started and why it spread so quickly. We will then learn about the unsuccessful methods used to put out the fire and how the fire brigade began. We will also look at the impact the fire had on the people then and how changes have been made in response to the fire happening to fire prevention, town planning and buildings constructed.

**In PSHE, our puzzle is Being Me in My World.**

We will learn about helping others feel welcome to make a school community a better place. Think about everyone’s right to learn and caring about other’s feelings. We will also learn about working well with others.

**In Computing, our topic is Information Technology all around us & Pictograms**

We will learn about information technology around us and their function in society today. We will also be introduced to Pictograms and how we can use computing to create them, as well as linking them to our mathematical understanding.

**In Art our topic is Citiscapes**

- We will learn how to study and form different lines to represent drawings of buildings using different materials.
- We will observe the work of artists Stephen Wiltshire and Paul Klee.
- We will learn about secondary colours and use them in a painting.

**In PE our topic is Attacking and Defending.**

Our PE days this half term are Mondays and Tuesdays .

**In Music, our topic is ‘Call and response- animals’**

Children will chant different call and response sound patterns, and progress to creating their own call and response patterns using untuned percussion instruments.