

In maths we will be learning how to:

- Recognise fractions as part of a whole.
- Recognise and identify $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{1}{3}$ of numbers and shapes.
- Use a fraction as a part to identify the whole
- Understand unit and non unit fractions.
- Recognise the equivalency of $\frac{1}{2}$ and $\frac{2}{4}$.
- Tell the time on an analogue clock, beginning with o'clock, half past and quarter past/to times.

In science our topic is Plants.



We will learn about how plants grow from seeds or bulbs, and how germination and flowering happen. We will think about what plants need in order to grow, and how different plants will grow better at certain times of the year or places in the world. By conducting simple experiments, we will learn to make careful observations about how the environment and conditions can change a plant's growth. We will grow plants of our own and make observational drawings to help us identify their parts.

In English our texts will be 'The Dragon Machine' and 'Toys in Space'!

- Our work on 'Toys in Space' will help us to explore character and setting descriptions using conjunctions and adjectives. We will also think about writing persuasively in the first person for apology letters.
- While reading 'The Dragon Machine', we will continue to improve our understanding of grammar by using suffixes, positional language, and expanded noun phrases. We will write letters of advice and plan our own dragon machine, before creating our own stories inspired by the book.



In PSHE our puzzle is Relationships.

We will learn about who our friends and family are, and what good relationships with them look like. We will think about how we can respect and include others, and what to do if problems arise.

In Music our topic is 'Structure – Myths and Legends'

Children will explore structure through listening, analysing, and performing, children will engage with a song about a well-known myth to understand its composition. They will listen to identify sections, analyse simple sound patterns, and see how these elements tell the story of the myth. Children then perform short sound patterns in a simple structure using instruments and voices.

In Reading we will be learning to:

- Improve the pace and accuracy with which we read texts aloud.
- Talk about books and what we have enjoyed about them.
- Retrieve information from texts by looking for key words.
- Make inferences about how characters feel, their actions, and other events in stories.
- Summarise the contents of our reading material and use this to make informed predictions about what may happen next.
- Sequence the events or information given in a piece of writing.

In RE our topic is 'Why do people have different views about the idea of 'God''?

In this unit we will compare different belief systems such as Christianity, Hinduism, Islam and Humanism. We will discuss how different people have different ideas that are important to their faith, and how our British Values teach us to appreciate and respect those with different beliefs to our own.

In PE our topic is Run, Jump, Throw.

Our PE days this half term are Wednesday and Friday.

In DT our topic is Beach Huts (Textiles).

We will learn how to use different materials to make a collaborative beach hut scene wall hanging, inspired by William Morris and Orla Kiely's work.