

**In English our texts will be The Matchbox Diary and The Ever-Changing Earth**

- While reading these we will learn how to write a biography of a main character, organise our thoughts into paragraphs, identify homophones and work on our use of apostrophes.
- We will be using fronted adverbials, conjunctions to explain, expanded noun phrases to help write a narrative sequel and explanatory leaflets.

**In Computing our topic is Repetition in Shapes**

We will learn how to programme a screen turtle, write algorithms to create letters, learn about patterns and repetition to create shapes using Logo, create 2D shapes using count-controlled loops and break tasks down into smaller parts to create procedures.

**In maths we will be learning how to:**

- Partition, compare and order decimals
- Writing money as decimals, converting between pounds and pence, comparing, estimating and calculating problems involving money
- Converting between the analogue and digital times, converting from and to the 24-hour clock.

**In PSHE our puzzle is Relationships.**

We will learn about a range of feelings associated with jealousy and how a person might feel when they lose something or someone.

**In Music** we will have whole-class instrumental tuition from Croydon Music Association. We will be continuing to learn how to play the violin and parents will be invited to come and join our concert at the end of term.

**In PE our topic is Athletics.**

Our PE days this half term are Monday and Tuesday.

**In science our topic is States of Matter**



We will learn about solids, liquids and gases. We will make observations about the changing states of materials when they are heated or cooled. We will identify the different areas of the water cycle including evaporation and condensation and how these are affected by temperature.

**In DT our topic is British Inventors.**

- We will learn about four British Inventors; Alexander Graham Bell, Sir Tim Berners-Lee, W.B.Wilkinson and Charles Mackintosh and how their inventions shaped our lives today.