

**In maths we will be learning how to:**

- Read and interpret line graphs
- Read and interpret tables, including timetables
- Calculating angles on a straight line and around a point
- Translate coordinates and shapes across quadrants

**In English our texts will be 'The Odyssey' and 'The Tempest'**

While reading these we will learn how to:

- Use figurative language to describe character and setting
- Use relative clauses for additional information
- Use varying sentence length to create suspense



**In geography our topic is The Democratic Republic of Congo**

We will learn about the location of The Democratic Republic of Congo and outline key characteristics of Congolese culture. We will learn about the layers of the rainforest and the impact of deforestation, as well as how indigenous people live and use the rainforest.

**In RE our topic is Islam – What does it mean to be part of a Global Religious Community.**

- We will learn about the meaning and significance of Ramadan and celebrating Eid al-Fitr
- How mosques are the heart of Islamic life during Ramadan
- Some of the Ramadan traditions in different countries.

**In PSHE our puzzle is Changing Me.**

We will learn about self-esteem and body image and how social media can promote unhelpful comparisons and how to manage this. Puberty is revisited with a focus on bodily changes.

**In PE our topic is Striking and Fielding.**

Our PE days this half-term are Wednesdays and Fridays.

**In science our topic is Animals including Humans**

We will learn about:

- The milestones that babies reach by 2 years old
- The gestation period of a human and how the foetus changes in the 9 months
- The changes children go through before reaching puberty
- The changes adults go through when they reach 'old age'

**In DT our topic is Cooking and Nutrition**

- We will learn how to make a fruit crumble and Coronation Chicken
- We will learn about traditional sweet and savoury British dishes

**In Music our topic is 'Composition to represent the festival of colour'**

We will be exploring the associations between music, sounds and colour, composing and, as a class and performing our own musical composition.